

The background features a light yellow gradient with several abstract shapes: a large white rounded rectangle at the top, a white triangle on the left, a white circle on the left, a yellow cross in the bottom left, and a light blue circle at the bottom center.

Blackmon Road Middle School
Profile 2009-2010

Updated August, 2009

Middle School Profile for Continuous Improvement

Date Completed: 08/19/09

System: Muscogee County School District (MCSD)

School: Blackmon Road Middle School **Contact:** Michael Barden, Principal

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Major School Initiatives:

List major initiatives or reform efforts that have been implemented in the last three years. (Examples are Comprehensive School Reforms, state initiatives, block scheduling, academic after school programs, revised school calendar, etc. Add new rows or attach other listings if needed.)

School Year	Initiative or Reform Effort
04-05 / 05-06	Extended learning time for students after school and 20 days in the summer.
06-07	Pyramid of Intervention strategies used with “End-of-the-day” Team Time.
06-Present	Middle School Modified Block Scheduling A/B Days to increase instructional time in Mathematics and Language Arts/Reading.
06-Present	Special Needs Inclusion / Collaboration implementation.
07-08 - Present	After school remediation that focuses on Math and Language Arts for lower level and special need learners.
08-09 - Present	Pyramid of Intervention strategy - Develop a connections class taught by a highly qualified teacher that utilizes Computer Assisted Instruction designed for students who score below state standards in Mathematics. Special Needs remediation by creating “skinnies” within the block format to increase instructional time in Mathematics and Language Arts/Reading that focus on GPS domains.
09-10	Phillip Schlechty’s Working on the Work (WOW) framework to increase overall student engagement by designing engaging and rigorous learning plans that focus on GPS domains.

Student Demographic Data:

Homeless Children and Youth		
School Year	Number	Percent of Student Population
2008-2009	9	1%
2007-2008	5	Less than 1%
2006-2007	9	1%
2005-2006	20	2%
2004-2005	11	1%

Gifted Education		
School Year	Program Enrollment	Percent of Student Population
2008-2009	86	11%
2007-2008	70	9%
2006-2007	83	8%
2005-2006	89	9%
2004-2005	72	8%

Mobility* Rate of Students				
School Year	Number	Percent of Student Population	% of Transfer within System	% of Transfers Out of System
2008-2009	98	12%	33%	67%
2007-2008	163	21%	14%	86%
2006-2007	190	19%	5%	95%
2005-2006	174	19%	11%	89%
2004-2005	205	23%	17%	83%

*For the purpose of this document, mobility rate for students is defined as the percentage of students who enter or leave school between September 1st and the last day of the school year.

Example:

- Student A begins school on the first day of school and transfers out of the system on Dec. 10. This student would be counted once.
- Student B enters the system on Jan. 5. This student would be counted once.
- Student C enters on Sept. 10 and leaves the system on March 1. The student reenters the system on March 31. This student would be counted once.
- Add all students in “mobility status” and divide by the total number of students enrolled on the last day of school. This is your mobility percent.

Faculty/Staff Data:

Attrition Rate* of Teachers		
School Year	Number	Percent of Teacher Population
2008-2009	0	0%
2007-2008	1	1%
2006 - 2007	0	0%
2005 – 2006	1	2%
2004 – 2005	1	2%

*Attrition rate is defined as the number of teachers who leave the profession or transfer to another system from the beginning of the school year to the beginning of the next school year, excluding retirement.

Attrition Rate* of Administrators		
School Year	Number	Percent of Teacher Population
2008-2009	0	0
2007-2008	0	0
2006 - 2007	0	0
2005 – 2006	0	0
2004 – 2005	0	0

*Attrition Rate of administrators is defined as the percentage of administrators who leave the profession or transfer to another school from the beginning of the school year to the beginning of the next school year, excluding retirement.

Middle School Student Achievement Data:

English Language Arts and Reading Courses offered with enrollment and pass rates:

English Language Arts and Reading Courses Pass Rate		
2008-2009		
English Language Arts and Reading Course Name	Enrollment	% of Students Passing Course
6 th Grade English Language Arts/Reading Skills	238	98%
6 th Grade English Language Arts/Reading Skills (G)	29	95%
7 th Grade English Language Arts/Reading Skills	238	93%
7 th Grade English Language Arts/Reading Skills (G)	24	100%
8 th Grade English Language Arts/Reading Skills	240	96%
8 th Grade English Language Arts/Reading Skills (G)	33	100%

English Language Arts and Reading Courses Pass Rate		
2007-2008		
English Language Arts and Reading Course Name	Enrollment	% of Students Passing Course
6 th Grade English Language Arts/Reading Skills	199	100%
6 th Grade English Language Arts/Reading Skills (G)	21	95%
7 th Grade English Language Arts/Reading Skills	243	87%
7 th Grade English Language Arts/Reading Skills (G)	28	96%
8 th Grade English Language Arts/Reading Skills	239	98%
8 th Grade English Language Arts/Reading Skills (G)	18	100%

English Language Arts and Reading Courses Pass Rate		
2006-2007		
English Language Arts and Reading Course Name	Enrollment	% of Students Passing Course
6 th Grade English Language Arts/Reading Skills	307	92%
6 th Grade English Language Arts/Reading Skills (G)	46	100%
7 th Grade English Language Arts/Reading Skills	296	87%
7 th Grade English Language Arts/Reading Skills (G)	28	100%
8 th Grade English Language Arts/Reading Skills	266	88%
8 th Grade English Language Arts/Reading Skills (G)	24	100%

English Language Arts and Reading Courses Pass Rate		
2005-2006		
English Language Arts and Reading Course Name	Enrollment	% of Students Passing Course
6 th Grade English Language Arts	320	94%
6 th Grade Reading Skills	320	94%
7 th Grade English Language Arts	328	90%
7 th Grade Reading Skills	323	82%
8 th Grade English Language Arts	326	88%
8 th Grade Reading Skills	329	92%

Mathematics courses offered with enrollment and pass rates:

Mathematics Courses Pass Rate		
2008-2009		
Mathematics Course Name	Enrollment	% of Students Passing Course
Math 6	165	98%
Advance Math 6	61	100%
Gifted Math 6	41	100%
Math 7	163	94%
Advance Math 7	78	100%
Gifted Math 7	21	100%
Math 8	170	90%
Advanced Math 8	82	99%
Gifted Math 8	21	100%

Mathematics Courses Pass Rate		
2007-2008		
Mathematics Course Name	Enrollment	% of Students Passing Course
Math 6	205	98%
Advance Math 6	N/A	N/A
Gifted Math 6	21	100%
Math 7	204	88%
Advance Math 7	49	100%
Gifted Math 7	18	100%
Math 8	189	88%
Advanced Math 8	52	100%
Gifted Math 8	18	100%

Mathematics Courses Pass Rate		
2006-2007		
Mathematics Course Name	Enrollment	% of Students Passing Course
Math 6 th	310	85%
Advance Math 6 th	36	89%
Math 7 th	290	92%
Advance Math 7 th	19	85%
Algebra 7 th (Gifted)	6	100%
Pre-Algebra 8 th	170	92%
Algebra 8 th	101	94%
Geometry 8 th	18	100%
Adv. Trig	2	100%
Calculus	2	100%
Mathematics Courses Pass Rate		
2005-2006		
Mathematics Course Name	Enrollment	% of Students Passing Course
Math 6 th	297	92%
Pre-Algebra 6 th	12	100%
Math 7 th	193	75%
Pre-Algebra 7 th	123	96%
Algebra 7 th (Gifted)	20	100%
Pre-Algebra 8 th	210	92%
Algebra 8 th	81	96%
Geometry 8 th	17	100%

Professional Learning:

List the professional learning activities in the past two years that were focused on school improvement. Include the number in attendance and where the activities were offered.

Professional Learning Activity	Year(s) Offered	Number of Participants	On-site (school) or Off-site (Central office, conference, or other)
Teaching in the Block	1	30	On-Site
Software Training (Riverdeep Math/Reading)	2	45	On-Site
Georgia Math Conference	2	8	Off-Site
Working on the Work	1	2	Off-Site
NCTM	1	3	Off-Site
Georgia Science Conference	1	2	Off-Site
GPS Workshops	2	17	Off-Site
Best Practice Workshop	2	31	Off-Site
Kay Burke Training	2	14	Off-Site
Integrate Workshop	1	45	On-Site
Marilyn Burns Workshop	1	3	Off-Site
GPS Redelivery	1	14	On-Site
Inclusion/Collaboration Workshop	1	7	Off-Site
Larry Aimsworth Math Workshop	1	2	Off-Site
PAGE Conference	2	3	Off-Site
NASA Workshop	1	1	Off-Site
Drama Musical Workshop	1	2	Off-Site
NSTA National Conference	2	1	Off-Site
GTC Georgia Technology Conference	1	1	Off-Site
Thinking Maps Training	1	62	On-Site
WOW – Working on the Work Lesson Protocol Training	2	68	On-Site
Curriculum Map Training	1	68	On-Site
Rigor-Relevance-Relationship Training	1	68	On-Site
Spreadsheets and Excel in the Classroom	1	25	On-Site
LEAD Learning	1	80	On-Site

Middle School Profile Addendum

Demographic Data:

Enrollment										
School Year	Total Enrollment	% Black	% White	% Hispanic	% Asian	% American Indian	% Multi-Racial	% Male	% Female	% Migrant
2008-2009	802	33	50	5	7	0	5	51	49	0
2007-2008	776	34	51	4	5	0	5	49	51	0
2006-2007	996	29	58	4	3	0	6	48	52	0
2005-2006	942	27	59	4	3	0	5	51	49	0
2004-2005	886	29	60	4	3	0	4	52	48	0

Free and Reduced Lunch		
School Year	Number	Percent of Student Population
2008-2009	243	30
2007-2008	196	22
2006-2007	296	30
2005-2006	289	31
2004-2005	273	31

Special Education		
School Year	Program Enrollment	Percent of Student Population
2008-2009	74	9
2007-2008	75	10
2006-2007	95	10
2005-2006	113	12
2004-2005	139	16

Special Education Subgroups						
School Year	% White	% Black	% Hispanic	% Other Ethnic Groups	% Male	% Female
2008-2009	46	39	7	8	70	30
2007-2008	44	45	4	7	65	35
2006-2007	57	33	2	8	68	32
2005-2006	57	36	4	3	69	31
2004-2005	50	35	6	9	65	36

Demographic Data:

English Language Learners				
School Year	Total ELL	% of Total Student Population	ESOL program enrollment	% of Total student population
2008-2009	20	3	13	2
2007-2008	14	2	14	2
2006-2007	13	1%	10	1%
2005-2006	9	1%	5	1%
2004-2005	3	1%	3	1%

Retention Rates: Percents should reflect the number of the retained students compared to the total number of students in each category/grade.

Retention Rates				
School Year	Total Number	% 6th	% 7th	% 8th
2008-2009	3	33%	33%	33%
2007-2008	6	17%	83%	0%
2006-2007	16	31%	44%	25%
2005-2006	19	25%	50%	25%
2004-2005	18	30%	20%	50%

Retention Rates by Subgroup

Retention Rates	% White	% Black	% Hispanic	% Other Ethnic Groups	% Male	% Female
2008-2009	66	34	0	0	100	0
2007-2008	33	50	17	0	67	33
2006-2007	50	44	0	6	69	31
2005-2006	55	42	0	3	63	27
2004-2005	80	20	0	0	70	30

AYP Report: 2008-2009 2007-2008 YEAR REPORT	Mathematics	English Language Arts
Met 95% participation	Yes	Yes
Met AMO for all students without second look	Yes	Yes
Met AMO for all students with second look (confidence interval, multiyear average, safe harbor)	Yes	Yes
Met AMO for all subgroups without second look	Yes	Yes
Met AMO for all subgroups with a second look (confidence interval, multiyear average, safe harbor)	Yes	Yes
Did not meet AMO for the following subgroup(s)	None	None
Met second indicator for all students	Yes	Yes

Attendance: % Absent More Than 15 Days

School Year	% All Students	% Black	% White	% Hispanic	% Asian	% Multi-Racial	% Other	% Male	% Female	% SWD	% LEP	% SES
2008-2009	5	32	61	2	0	5	0	39	61	12	0	0
2007-2008	4	29	66	3	0	2	0	51	49	14	0	0
2006-2007	8	18	78	3	0	0	0	40	60	0	0	0
2005-2006	8	4	11	4	3	8	0	63	37	18	0	12
2004-2005	7	7	12	9	0	17	0	0	0	21	0	15

In 2007-2008, Georgia Performance Standards (GPS) were implemented in 8th grade Mathematics, 6th & 7th grade Social Studies.

In 2006-2007, Georgia Performance Standards (GPS) were implemented in Grades K-2, 7 Mathematics, and Grades 3-5 Science. New standards have been approved and scale score ranges are different from previous years. During the transition to GPS, comparing scale scores is not possible.

While comparing student achievement, keep in mind that the assessments were developed using objectives linked to two distinct curricula. Therefore, it is recommended that results are utilized cautiously if considering trend data.

In 2005-2006, GPS were implemented in Grades K-12 ELA, Grade 6 Mathematics, and Grades 6, 7, 9-12 Science. Student achievement for 2006-07 can be compared to the 2005-2006 data.

On the following charts, the 2005-2006, 2006-2007 years indicating GPS data have been highlighted to better indicate the areas that should be viewed with the information above in mind.

	2005-2006	2006-2007	2007-2008
ELA	K-12		
Math	6	K-2, 7	8
Science	6,7, 9-12	3-5	
Social Studies			6 & 7

Student Achievement Data Middle School:

Criterion-Reference Competency Test (CRCT) Scores – English Language Arts

Grade 6 CRCT English Language Arts Percent of students who met or exceeded						
Subgroups	2008-2009	2007-2008	2006-2007	2005-2006	2004-2005	2003-2004
Grade 6 Total Enrollment	266	230	358	301	307	274
% Black	98	84	87	91	89	72
% White	97	95	93	91	91	89
% Hispanic	92	87	75	91	83	91
% Asian	100	100	100	N/A	100	N/A
% American Indian	N/A	N/A	N/A	N/A	N/A	N/A
% Multi Racial	100	90	100	92	93	N/A
% Male	96	85	90	86	87	83
% Female	98	97	95	97	93	90
% Students with Disabilities	82	58	85	46	65	34
% Migrant Eligible	N/A	N/A	N/A	N/A	N/A	N/A
% Targeted Assisted	N/A	N/A	N/A	N/A	N/A	N/A
% Gifted	100	100	100	N/A	N/A	N/A
6 th Grade Totals	97	91	92	N/A	N/A	N/A

Grade 7 CRCT English Language Arts Percent of students who met or exceeded						
Subgroups	2008-2009	2007-2008	2006-2007	2005-2006	2004-2005	2003-2004
Grade 7 Total Enrollment	262	280	327	300	289	252
% Black	85	91	92	89	83	84
% White	93	97	94	94	91	90
% Hispanic	93	91	93	86	93	100
% Asian	91	100	88	100	N/A	N/A
% American Indian	100	N/A	N/A	N/A	N/A	N/A
% Multi Racial	100	94	95	94	100	N/A
% Male	84	92	91	90	89	88
% Female	97	96	95	95	91	96
% Students with Disabilities	54	78	63	68	53	64
% Migrant Eligible	N/A	N/A	N/A	N/A	N/A	N/A
% Targeted Assisted	N/A	N/A	N/A	N/A	N/A	N/A
% Gifted	100	100	100	N/A	N/A	N/A
7 th Grade Totals	91	94	93	N/A	N/A	N/A

Student Achievement Data Middle School:

Criterion-Reference Competency Test (CRCT) Scores – English Language Arts

Grade 8 CRCT English Language Arts						
Percent of students who met or exceeded						
Subgroups	2008-2009	2007-2008	2006-2007	2005-2006	2004-2005	2003-2004
Grade 8 Total Enrollment	272	265	304	268	281	250
% Black	96	93	93	91	92	82
% White	98	96	98	88	97	94
% Hispanic	89	85	90	91	N/A	80
% Asian	95	81	100	100	N/A	N/A
% American Indian		N/A	N/A	N/A	N/A	N/A
% Multi Racial	95	93	92	N/A	N/A	N/A
% Male	96	90	96	86	94	88
% Female	97	97	97	93	98	94
% Students with Disabilities	83	72	80	60	54	64
% Migrant Eligible	N/A	N/A	N/A	N/A	N/A	N/A
% Targeted Assisted	N/A	N/A	N/A	N/A	N/A	N/A
% Gifted	100	100	100	N/A	N/A	N/A
8 th Grade Totals	97	94	96	N/A	N/A	N/A

Student Achievement Data Middle School:

Criterion-Reference Competency Test (CRCT) Scores – Reading

Grade 6 CRCT Reading						
Percent of students who met or exceeded						
Subgroups	2008-2009	2007-2008	2006-2007	2005-2006	2004-2005	2003-2004
Grade 6 Total Enrollment	266	230	358	301	307	274
% Black	97	85	85	87	84	78
% White	96	94	94	92	95	90
% Hispanic	100	87	69	91	82	91
% Asian	100	100	92	N/A	100	N/A
% American Indian	N/A	N/A	N/A	N/A	N/A	N/A
% Multi Racial	100	100	95	87	100	N/A
% Male	96	86	88	88	90	88
% Female	98	98	92	93	94	88
% Students with Disabilities	86	58	88	58	76	34
% Migrant Eligible	N/A	N/A	N/A	N/A	N/A	N/A
% Targeted Assisted	N/A	N/A	N/A	N/A	N/A	N/A
% Gifted	100	100	100	N/A	N/A	N/A
6 th Grade Totals	97	92	91	N/A	N/A	N/A

Grade 7 CRCT Reading						
Percent of students who met or exceeded						
Subgroups	2008-2009	2007-2008	2006-2007	2005-2006	2004-2005	2003-2004
Grade 7 Total Enrollment	261	280	327	300	289	252
% Black	80	91	87	86	88	94
% White	92	96	93	87	92	90
% Hispanic	83	82	100	86	93	80
% Asian	86	100	100	100	N/A	N/A
% American Indian	100	N/A	N/A	N/A	N/A	N/A
% Multi Racial	93	88	95	100	100	N/A
% Male	80	92	89	84	91	88
% Female	95	95	94	90	91	94
% Students with Disabilities	46	83	59	63	51	60
% Migrant Eligible	N/A	N/A	N/A	N/A	N/A	N/A
% Targeted Assisted	N/A	N/A	N/A	N/A	N/A	N/A
% Gifted	100	100	100	N/A	N/A	N/A
7 th Grade Totals	87	93	91	N/A	N/A	N/A

Grade 8 CRCT Reading						
Percent of students who met or exceeded						
Subgroups	2008-2009	2007-2008	2006-2007	2005-2006	2004-2005	2003-2004
Grade 8 Total Enrollment	273	265	304	268	280	250
% Black	95	92	89	84	87	88
% White	97	98	99	90	96	94
% Hispanic	100	92	91	82	N/A	N/A
% Asian	95	100	100	100	N/A	N/A
% American Indian	N/A	N/A	N/A	N/A	N/A	N/A
% Multi Racial	95	100	92	N/A	N/A	N/A
% Male	95	95	95	86	93	91
% Female	97	97	95	91	95	93
% Students with Disabilities	71	68	74	63	62	64
% Migrant Eligible	N/A	N/A	N/A	N/A	N/A	N/A
% Targeted Assisted	N/A	N/A	N/A	N/A	N/A	N/A
% Gifted	100	100	100	N/A	N/A	N/A
8 th Grade Totals	96	98	95	N/A	N/A	N/A

Student Achievement Data Middle School:

Criterion-Reference Competency Test (CRCT) Scores – Mathematics

Grade 6 CRCT Mathematics						
Percent of students who met or exceeded						
Subgroups	2008-2009	2007-2008	2006-2007	2005-2006	2004-2005	2003-2004
Grade 6 Total Enrollment	266	230	358	301	307	274
% Black	77	70	64	68	77	70
% White	89	80	77	74	88	88
% Hispanic	92	88	69	75	55	82
% Asian	100	100	92	N/A	100	N/A
% American Indian	N/A	N/A	N/A	N/A	N/A	N/A
% Multi Racial	83	90	76	83	87	N/A
% Male	84	70	75	70	83	84
% Female	88	85	72	74	85	85
% Students with Disabilities	68	45	61	33	61	24
% Migrant Eligible	N/A	N/A	N/A	N/A	N/A	N/A
% Targeted Assisted	N/A	N/A	N/A	N/A	N/A	N/A
% Gifted	100	100	100	N/A	N/A	N/A
6 th Grade Totals	86	78	74	N/A	N/A	N/A

Grade 7 CRCT Mathematics						
Percent of students who met or exceeded						
Subgroups	2008-2009	2007-2008	2006-2007	2005-2006	2004-2005	2003-2004
Grade 7 Total Enrollment	264	280	327	300	289	252
% Black	83	86	73	87	70	85
% White	90	92	83	91	86	88
% Hispanic	79	92	79	81	93	80
% Asian	100	100	100	93	N/A	N/A
% American Indian	100	N/A	N/A	N/A	N/A	N/A
% Multi Racial	87	89	91	81	100	N/A
% Male	83	90	78	87	84	86
% Female	93	90	83	90	82	86
% Students with Disabilities	46	74	52	58	46	60
% Migrant Eligible	N/A	N/A	N/A	N/A	N/A	N/A
% Targeted Assisted	N/A	N/A	N/A	N/A	N/A	N/A
% Gifted	100	100	100	N/A	N/A	N/A
7 th Grade Totals	88	90	81	N/A	N/A	N/A

Student Achievement Data Middle School:

Criterion-Reference Competency Test (CRCT) Scores – Mathematics

Grade 8 CRCT Mathematics						
Percent of students who met or exceeded						
Subgroups	2008-2009	2007-2008	2006-2007	2005-2006	2004-2005	2003-2004
Grade 8 Total Enrollment	275	265	304	268	281	250
% Black	75	67	85	72	80	72
% White	90	75	92	78	88	86
% Hispanic	80	93	80	91	N/A	N/A
% Asian	95	100	100	90	N/A	N/A
% American Indian	N/A	N/A	N/A	N/A	N/A	N/A
% Multi Racial	79	64	77	N/A	N/A	N/A
% Male	83	71	88	76	87	83
% Female	93	75	91	77	85	84
% Students with Disabilities	63	45	74	42	49	44
% Migrant Eligible	N/A	N/A	N/A	N/A	N/A	N/A
% Targeted Assisted	N/A	N/A	N/A	N/A	N/A	N/A
% Gifted	100	100	100	N/A	N/A	N/A
8 th Grade Totals	84	88	88	N/A	N/A	N/A

Student Achievement Data Middle School:

Criterion-Reference Competency Test (CRCT) Scores – Science

Grade 6 CRCT Science						
Percent of students who met or exceeded						
Subgroups	2008-2009	2007-2008	2006-2007	2005-2006	2004-2005	2003-2004
Grade 6 Total Enrollment	266	230	358	301	307	274
% Black	63	60	56	71	85	78
% White	81	78	73	81	94	93
% Hispanic	92	88	53	82	91	91
% Asian	100	95	64	N/A	100	N/A
% American Indian	N/A	N/A	N/A	N/A	N/A	N/A
% Multi Racial	50	100	71	62	100	N/A
% Male	75	84	65	74	92	92
% Female	76	77	69	82	92	88
% Students with Disabilities	61	38	64	37	80	62
% Migrant Eligible	N/A	N/A	N/A	N/A	N/A	N/A
% Targeted Assisted	N/A	N/A	N/A	N/A	N/A	N/A
% Gifted	100	97	100	N/A	N/A	N/A
6 th Grade Totals	76	73	67	N/A	N/A	N/A

Grade 7 CRCT Science						
Percent of students who met or exceeded						
Subgroups	2008-2009	2007-2008	2006-2007	2005-2006	2004-2005	2003-2004
Grade 7 Total Enrollment	264	280	327	300	289	252
% Black	66	73	60	67	86	84
% White	89	89	78	76	91	86
% Hispanic	79	70	93	86	93	90
% Asian	77	87	83	100	N/A	N/A
% American Indian	100	N/A	N/A	N/A	N/A	N/A
% Multi Racial	87	88	76	69	100	N/A
% Male	74	83	73	78	90	85
% Female	87	83	74	72	91	86
% Students with Disabilities	81	58	52	50	62	56
% Migrant Eligible	N/A	N/A	N/A	N/A	N/A	N/A
% Targeted Assisted	N/A	N/A	N/A	N/A	N/A	N/A
% Gifted	100	100	96	N/A	N/A	N/A
7 th Grade Totals	81	82	74	N/A	N/A	N/A

Grade 8 CRCT Science						
Percent of students who met or exceeded						
Subgroups	2008-2009	2007-2008	2006-2007	2005-2006	2004-2005	2003-2004
Grade 8 Total Enrollment	275	265	304	268	280	N/A
% Black	70	72	76	87	87	N/A
% White	83	80	91	89	90	N/A
% Hispanic	70	90	82	91	N/A	N/A
% Asian	95	86	94	90	N/A	N/A
% American Indian	N/A	N/A	N/A	N/A	N/A	N/A
% Multi Racial	74	72	85	N/A	N/A	N/A
% Male	76	78	86	87	92	N/A
% Female	80	80	87	90	87	N/A
% Students with Disabilities	78	50	85	66	61	N/A
% Migrant Eligible	N/A	N/A	N/A	N/A	N/A	N/A
% Targeted Assisted	N/A	N/A	N/A	N/A	N/A	N/A
% Gifted	100	100	100	N/A	N/A	N/A
8 th Grade Totals	78	77	86	N/A	N/A	N/A

Student Achievement Data Middle School:

Criterion-Reference Competency Test (CRCT) Scores – Social Studies

Grade 6 CRCT Social Studies						
Percent of students who met or exceeded						
Subgroups	2008-2009	2007-2008	2006-2007	2005-2006	2004-2005	2003-2004
Grade 6 Total Enrollment	267	230	358	301	307	274
% Black	N/A	N/A	74	83	79	83
% White	N/A	N/A	87	92	93	90
% Hispanic	N/A	N/A	80	91	82	91
% Asian	N/A	N/A	92	N/A	92	N/A
% American Indian	N/A	N/A	N/A	N/A	N/A	N/A
% Multi Racial	N/A	N/A	95	83	100	N/A
% Male	N/A	N/A	82	85	87	89
% Female	N/A	N/A	87	93	91	89
% Students with Disabilities	N/A	N/A	76	57	82	45
% Migrant Eligible	N/A	N/A	N/A	N/A	N/A	N/A
% Targeted Assisted	N/A	N/A	N/A	N/A	N/A	N/A
% Gifted	N/A	N/A	100	N/A	N/A	N/A
6 th Grade Totals	N/A	N/A	N/A	N/A	N/A	N/A

Grade 7 CRCT Social Studies						
Percent of students who met or exceeded						
Subgroups	2008-2009	2007-2008	2006-2007	2005-2006	2004-2005	2003-2004
Grade 7 Total Enrollment	262	280	327	300	289	251
% Black	N/A	N/A	73	88	80	83
% White	N/A	N/A	86	87	85	88
% Hispanic	N/A	N/A	93	86	93	90
% Asian	N/A	N/A	100	100	N/A	N/A
% American Indian	N/A	N/A	N/A	N/A	N/A	N/A
% Multi Racial	N/A	N/A	91	100	100	N/A
% Male	N/A	N/A	83	88	82	85
% Female	N/A	N/A	83	88	88	88
% Students with Disabilities	N/A	N/A	47	71	51	76
% Migrant Eligible	N/A	N/A	N/A	N/A	N/A	N/A
% Targeted Assisted	N/A	N/A	N/A	N/A	N/A	N/A
% Gifted	N/A	N/A	93	N/A	N/A	N/A
7 th Grade Totals	N/A	N/A	N/A	N/A	N/A	N/A

Student Achievement Data Middle School: CRCT – Social Studies

Grade 8 CRCT Social Studies						
Percent of students who met or exceeded						
Subgroups	2008-2009	2007-2008	2006-2007	2005-2006	2004-2005	2003-2004
Grade 8 Total Enrollment	273	265	304	268	281	N/A
% Black	76	N/A	83	89	95	N/A
% White	82	N/A	94	95	97	N/A
% Hispanic	56	N/A	82	100	N/A	N/A
% Asian	90	N/A	88	100	N/A	N/A
% American Indian	N/A	N/A	N/A	N/A	N/A	N/A
% Multi Racial	84	N/A	92	N/A	N/A	N/A
% Male	79	N/A	86	93	96	N/A
% Female	80	N/A	90	95	98	N/A
% Students with Disabilities	80	N/A	70	86	83	N/A
% Migrant Eligible	N/A	N/A	N/A	N/A	N/A	N/A
% Targeted Assisted	N/A	N/A	N/A	N/A	N/A	N/A
% Gifted	100	N/A	100	N/A	N/A	N/A
8 th Grade Totals	80	66	88	N/A	N/A	N/A

Student Achievement Data Middle School: Writing Assessment

Middle Grades Writing Assessment						
Percent of Students on Target and Exceeds Performance Levels						
Subgroups	2008-2009	2007-2008	2006-2007	2005-2006	2004-2005	2003-2004
Grade 8 Total Enrollment	260	250	304	301	265	279
% of Total School	90	89	88	90	93	98
% Black	85	89	89	96	89	91
% White	92	93	90	96	92	95
% Hispanic	100	92	80	87	90	N/A
% Asian	100	100	100	N/A	N/A	N/A
% American Indian	N/A	N/A	N/A	N/A	N/A	N/A
% Multi Racial	100	100	100	100	N/A	N/A
% Male	87	86	87	95	89	91
% Female	93	93	95	98	94	99
% Students with Disabilities	44	47	45	46	61	62
% Migrant Eligible	N/A	N/A	N/A	N/A	N/A	N/A
% Targeted Assisted	N/A	N/A	N/A	N/A	N/A	N/A
% Gifted	100	100	100	N/A	N/A	N/A
8 th Grade Totals	90	89	N/A	N/A	N/A	N/A

NSSE Survey Overview & Results

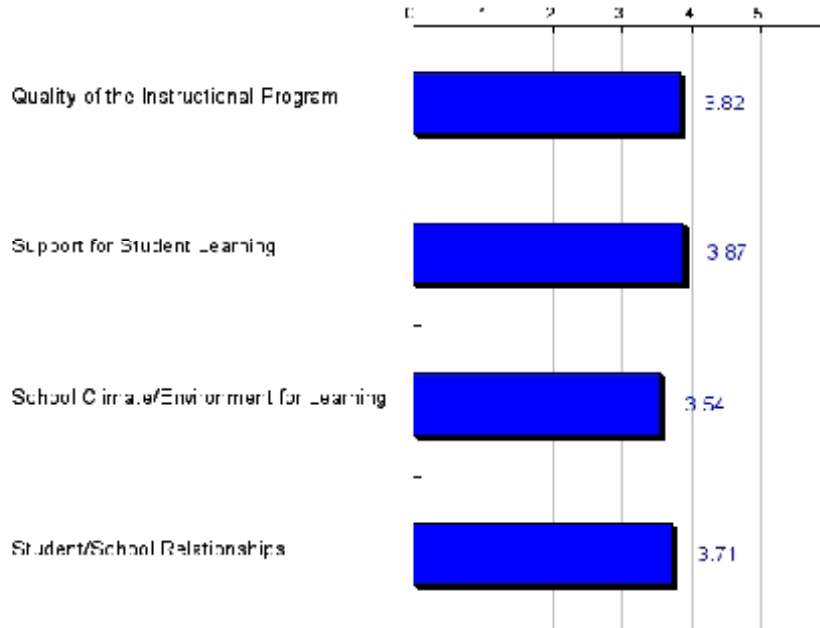
Quality schooling depends upon reliable data from a variety of sources for informed decision making. Among the most important sources of information are the school's stakeholders. Students, teachers, support staff, parents, and community members hold a significant stake in the success of their school. Using an inventory or survey to collect information about stakeholders' perspectives is a common method of collecting data. It is efficient, cost-effective, and can provide a variety of viewpoints in a short amount of time. Some risks are also inherent in any data collection methodology. Biased items or poor response rates can lead to misinterpretation. Also, the extent to which "perceptions" reflect reality is often questioned. However, in combination with other information, surveys provide meaningful data to help generate conclusions.

In the Spring of 2007, Blackmon Road Middle School participated in a National Study of School Evaluation (NSSE) survey process. The survey measured stakeholder opinions in the following categories:

- Quality of the Instructional Program
- Support for Student Learning
- School Climate/Environment for Learning
- Parent/Student Relationships with Blackmon Road
- Resource Management (Parent Opinion Inventory)
- School Organization and Administration (Teacher Opinion Inventory)

The following is a graphical summary of the surveys:

Topic Averages

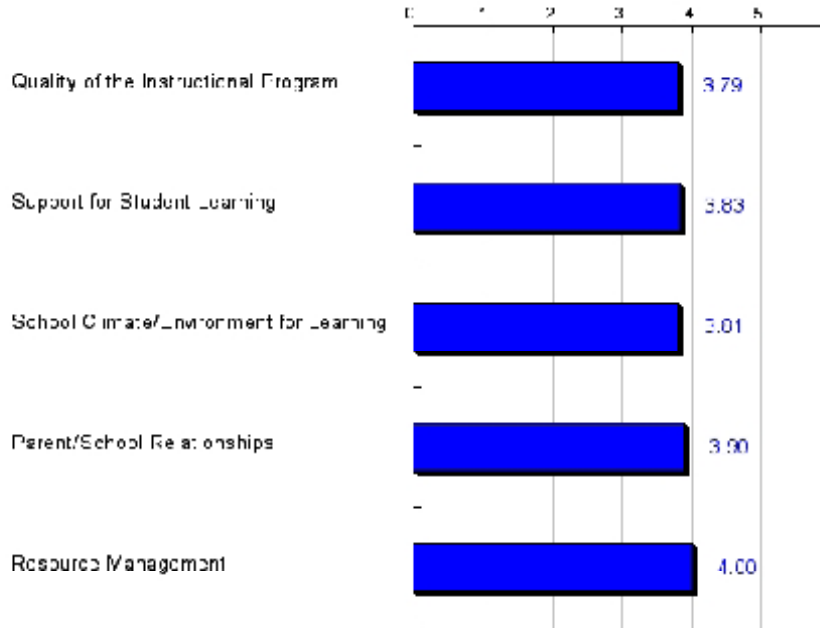


Note:
This report was disaggregated by the following criteria:
School is Blackmon Road Middle School

SA - Strongly Agree - 5
A - Agree - 4
N - Neutral - 3
D - Disagree - 2
SD - Strongly Disagree - 1
NA - Do Not Know/Not Applicable - No Weight

(Note: score of 3 or above indicates neutral to positive opinions.)

Topic Averages

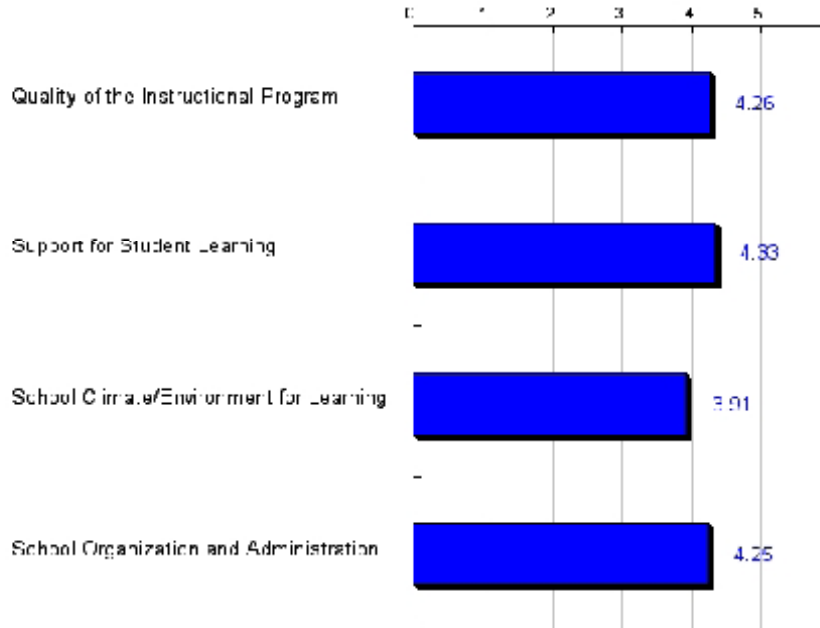


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(Note: score of 3 or above indicates neutral to positive opinions.)

Topic Averages



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(Note: score of 3 or above indicates neutral to positive opinions.)