

**2009-2010 Blackmon Road Middle School Social Science Fair  
Judges Score Sheet**

**Statement of the Question Being Explored (Up to 5 points)**

- |                                                   |                                                          |
|---------------------------------------------------|----------------------------------------------------------|
| 1. Question/Purpose clearly stated                | 5. Question/Purpose follows acceptable English standards |
| 2. Question/Purpose not too limited OR too broad  |                                                          |
| 3. Question/Purpose explores something new/unique |                                                          |
| 4. Question/Purpose explores significant SS topic |                                                          |

**Section Total** \_\_\_\_\_

**Summary Paper (Up to 30 points)**

*Summary paper includes: (problem areas are circled) (Plagiarized papers get 0 points)*

- |                                                                                        |                                         |
|----------------------------------------------------------------------------------------|-----------------------------------------|
| 1. A logical conclusion that is well-developed and answers the question being explored |                                         |
| 2. Evidence of critical thinking (Evaluation and Interpretation of Data)               |                                         |
| 3. Development of the topic                                                            | 4. Interpretation of the topic          |
| 5. Correct grammar, punctuation, capitalization                                        | 6. Proper use of MLA bibliography style |

**Section Total** \_\_\_\_\_

**Visual Display (Up to 25 points)**

*The visual display includes/demonstrates: (problem areas are circled)*

- |                                                      |                                            |
|------------------------------------------------------|--------------------------------------------|
| 1. Display of the question/purpose                   | 7. Neatness, Accuracy                      |
| 2. Display of the methodology                        | 8. Creativity                              |
| 3. Display of the conclusion                         | 9. Within size limitations                 |
| 4. Display of the data/info that supports conclusion | 10. Correct grammar, spelling, punctuation |
| 5. Appropriate choice of format for display          |                                            |
| 6. A pleasing visual effect                          |                                            |

**Section Total** \_\_\_\_\_

**Abstract (Up to 10 points)** (Title, Student names, purpose, methodology, conclusion)

**Section Total** \_\_\_\_\_

**Methodology (Up to 30 points)**

*The project shows:*

- |                                                    |                                                    |
|----------------------------------------------------|----------------------------------------------------|
| 1. Adequate, reliable sources                      | 4. Sufficient data upon which to base a conclusion |
| 2. Application of Social Studies Skills            | 5. All data is related to the question/purpose     |
| 3. Evidence of interpretation and analysis of data |                                                    |

**Section Total** \_\_\_\_\_

**Grand Total** \_\_\_\_\_

**Student Info**

**Project Title** \_\_\_\_\_

**Name(s)**

**Class** \_\_\_\_\_ (6<sup>th</sup> grade I, 7<sup>th</sup>/8<sup>th</sup> grade II)

1. \_\_\_\_\_

**Social Studies Teacher** \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

**Discipline** \_\_\_\_\_ (History, Geog. Etc)